

Accessibility Plan

This accessibility plan has been drawn up in consultation with the management, student and staff of the school and covers the period from December 2015 - December 2016

Leicester Community Academy (referred as 'the School' in the remainder of this document) are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Improve access to the physical environment of the school.
- Increase access to the curriculum, incorporating after school and out of school activities including educational visits.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

These plans will be reviewed and adjusted on an annual basis. It is acknowledged that there will be the need for ongoing awareness raising and training for all staff in the matter of disability discrimination and the potential need to inform attitudes on this matter.

This accessibility plan should be read in conjunction with the following policies, strategies and documents:

- Equality Act 2010
- Health & Safety
- Equal Opportunities
- Special Needs
- School Improvement Plan
- School Prospectus and Mission Statement

Leicester Community Academy - (The charity Leicester Educational Trust runs the school Leicester Community Academy)

- Pupil Discipline
- School Journeys

The following sections highlight the short, medium and long term plans to improve the accessibility of the Scholl in these areas.

Improving the Physical Accessibility

Short Term	
Targets	Improve access to all school areas for pupils with physical disabilities. Convert an existing toilet to a disabled toilet.
Strategies	Providing ramps at all places where necessary.
Outcome	Disabled children able to enter and exit all areas of the school with peer group. Disabled toilet installed.
Timeframe	August 2016.
Goals Achieved	Pupils with wheelchairs or with walking aids can access the school. Access to disabled toilet for pupils, staff, parents and visitors to the school.

Medium Term	
Targets	Incorporation of appropriate colour schemes to benefit pupils with visual impairments.
Strategies	Seek advice from LEA sensory support service on appropriate colour schemes.
Outcome	Several classrooms are made more accessible to visually impaired children.
Timeframe	August 2016.
Goals Achieved	Physical accessibility of school increased.

Long Term	
Targets	Ensure that any extensions to the School building take DDA into account.
Strategies	Architects advised on DDA issues hence disability issues are designed into any extensions or school building.
Outcome	Having secured capital funding: <ul style="list-style-type: none"> • Classroom environment clearly labelled and organised. • Colour contrast for door, handles and architraves. • Sound field system installed as necessary.
Timeframe	August 2016.
Goals Achieved	Disabled pupils have access to school areas and the school is friendlier to disabled pupils.

Improving the Curriculum Access

Short Term	
Targets	Develop/acquire a range of learning resources that are accessible for students with different disabilities.
Strategies	Subject teachers to research and review available resources in their areas. Acquire resources subject to funding.
Outcome	Improved provision of curriculum materials for disabled pupils.
Timeframe	August 2016.
Goals Achieved	Disabled Pupils have better access to curriculum.

Medium Term	
Targets	Educational visits should accommodate disabled pupils at the school wherever possible.
Strategies	Educational visits are chosen such that disabled pupils at the school can participate.
Outcome	Improved provision of curriculum for disabled pupils.
Timeframe	August 2016.
Goals Achieved	Disabled pupils are able to take part in educational visits.

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Long Term	
Targets	Teachers develop skills to deal with pupils with specific disabilities.
Strategies	Provide trainings for staff relating to specific disabilities experienced by pupils.
Outcome	Staff have greater understandings of specified disabilities and how to deal with them.
Timeframe	August 2016.
Goals Achieved	The School is able to enrol pupils with specific disabilities.

Improving the Delivery of Written Information

Short Term	
Targets	Ensure that parents with visual disability have equal opportunity to access information from the school.
Strategies	Highlight on all school documentation that goes to parents that it is available in larger print on request.
Outcome	Format of documentation altered appropriately.
Timeframe	August 2016.
Goals Achieved	Parents with visual disability are able to read school information.

Medium Term	
Targets	Make information more accessible to students with disabilities.
Strategies	Use LEA recommendations to develop plans to make information more accessible.
Outcome	Format of documentation altered appropriately.
Timeframe	August 2016.
Goals Achieved	Students with disability have greater access to information.

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Long Term	
Targets	Training for awareness of disability issues.
Strategies	Provide trainings for staff.
Outcome	
Timeframe	August 2016.
Goals Achieved	

Reviewed: September 2016

Next Review: September 2017